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|  | **Needs Improvement (1)**  **No marks\*** | **Developing**  **(2)**  **0.5 marks\*** | **Sufficient**  **(3)**  **1 marks\*** | **Good**  **(4)**  **02 marks\*** |
| **Correct Answer** | No hint of the right answer | A vague phrase/sentence is there to predict the right answer. | A key word is there to identify the correct answer. | Write correct answer. |
| **Justification (answer supported by relevant information and ideas.)** | The purpose of the student work is not well-defined. Central ideas are not focused to support the thesis. Thoughts appear disconnected. | The central purpose of the student work is identified. Ideas are generally focused in a way that supports the justification. | The central purpose of the student work is clear and ideas are almost always focused in a way that supports the justification. | The central purpose of the student work is clear and supporting ideas always are always well-focused. Details are relevant, enrich the work. |
| **Organization (Sequencing of elements/ideas)** | Information and ideas are poorly sequenced. | Information and ideas are presented in an order that the audience can follow with minimum difficulty. | Information and ideas are presented in a logical sequence. | Information and ideas are presented in a logical sequence which flows naturally and is engaging to the audience. |
| **Mechanics (Correctness of grammar and spelling)** | There are five or more misspellings and/or systematic grammatical errors per page .The readability of the work is seriously hindered by errors. | There are no more than four misspellings and/or systematic grammatical errors per page or six or more in the entire document. Errors distract from the work. | There are no more than three misspellings and/or grammatical errors per page and no more than five in the entire paper. The readability of the work is minimally interrupted by errors. | There are no more than two misspelled words or grammatical errors in the document. |